

# Introduction



Learner selects General Armstrong to listen to introduction.

- General Armstrong presents brief introduction to team-based simulation.

# Role & Responsibilities Briefing



Learner selects General Armstrong to listen to briefing.

- General Armstrong shares that a JUON will arrive and can be accessed from the Inbox.
- General Armstrong briefs US Air Force RM of role and responsibility on this project:
  - “You are the lead service for the LAIRCM. You meet regularly with each of the other RM’s who are putting the system into their larger aircraft as well. You know there are other, newer technology solutions that are much lighter, but your service really is mostly concerned with the AFSOC larger Helo assets and fixed wing transports. Any diversion of assets from the planned fielding strategy is unacceptable and TRANSCOM/AMC is reluctant to authorize aircraft to enter BIAP airspace without LAIRCM. Spending on new systems would be nice, but it might divert production units for the fixed wing aircraft...another aircraft getting shot (like the recent FEDEX plane that took a SAM in its port engine) will be much more costly than any system expense...it might even sway the public to stop supporting the war effort.”
- After listening to General Armstrong, US Air Force RM has thoughts that can be accessed from corkboard (My Thoughts)

# Role & Responsibilities Briefing



Learner selects General Armstrong to listen to briefing.

- General Armstrong shares that a JUON will arrive and can be accessed from the Inbox.
- General Armstrong briefs US Air Force PM of role and responsibility on this project:
  - “You must work with industry but don’t forget you represent the taxpayers. You are graded/promoted based on your ability to manage the program on the timeline required and within the funding lines set up by the Pentagon decision makers. You must keep them updated on the status; this monthly chore really drives most of your weekly efforts and meetings. Your leaders will need to know SOONEST if any issues arise that might slow down your program. For instance, one moment of inattention and you could lose range time, which will add at least one month to your next test event...that would really affect your remaining funds and might even result in a Nunn-McCurdy breach....”
- After listening to General Armstrong, US Air Force PM has thoughts that can be accessed from corkboard (My Thoughts)

# Role & Responsibilities Briefing



Learner selects General Armstrong to listen to briefing.

- General Armstrong shares that a JUON will arrive and can be accessed from the Inbox.
- General Armstrong briefs US Army RM of role and responsibility on this project:
  - Your job is to represent the Army warfighters in this JUON/acquisition process. Keep your leadership informed of any issue that will affect Army equities; pay close attention to issues that will increase funding requirements or delay delivery of this important defensive capability to the warfighter.
- After listening to General Armstrong, US Army RM has thoughts that can be accessed from corkboard (My Thoughts)

# Role & Responsibilities Briefing



Learner selects General Armstrong to listen to briefing.

- General Armstrong shares that a JUON will arrive and can be accessed from the Inbox.
- General Armstrong briefs US Navy RM of role and responsibility on this project:
  - I know you have no big aircraft or big helo's in theater. You have ten new MH-60R helicopters aircraft that are in Baghdad and more will arrive next month to augment the first . They will fill a much needed MEDEVAC role. I read in the news today that another Navy SH-60R helo has been shot down. My condolences for your loss.
- After listening to General Armstrong, US Navy RM has thoughts that can be accessed from corkboard (My Thoughts)

# Role & Responsibilities Briefing



Learner selects General Armstrong to listen to briefing.

- General Armstrong shares that a JUON will arrive and can be accessed from the Inbox.
- General Armstrong briefs Warfighter of role and responsibility on this project:
  - You've submitted the COCOM's urgent need... now, you need to find out where your stuff is and when it will get here. In reality, you didn't have this equipment before and you managed, but if this system can prevent friendly casualties then let's get it going! JUONs have priority over all acquisition processes, so maybe we'll actually see results!!! It is difficult to say "No" to a four-star!
- After listening to General Armstrong, Warfighter has thoughts that can be accessed from corkboard (My Thoughts)



# Role & Responsibilities Briefing



Learner selects General Armstrong to listen to briefing.

- General Armstrong shares that a JUON will arrive and can be accessed from the Inbox.
- General Armstrong briefs Industry Representative of role and responsibility on this project:
  - I know that your job is to sell systems and that you will welcome this JUON (if anything, it will increase your profits). And, it will make your employees happy too, as they know that they are doing work that matters...protecting soldiers in harm's way...I'm sure it makes it nice coming to work in the morning.
- After listening to General Armstrong, Industry Representative has thoughts that can be accessed from corkboard (My Thoughts)

# Instructor Intervention: Storyline<sup>All Learners</sup>

## 1



Storyline 1: “The way the process usually works.”

- Instructor shares with all learners that their teams will need to fill the requirements of the JUON, which states, “Provide an IR detection and counter-measures system for all helicopters in Iraq.”

One of the following three options are assigned to each team:

1. Provide **LAIRCM** for big helicopters only.
2. Provide **LAIRCM** for all helicopters...
3. Provide small systems for all helicopters and aircraft...



# Storyline 1: Introduction



Learner selects General Armstrong to listen to introductory information for Storyline 1.

- General Armstrong performs role of “Higher Voice” and presents the following for Storyline 1, *all* options:
  - J8/JRAC has received a JUON (info copy to services). The JCB validates it and J8 passes it to JRAC WG to work with the services to **identify funding and revise the acquisition strategy**

# Decision Matrix A



Learner clicks clipboard icon on virtual office desk to access Decision Matrix A.

Learners will be able to utilize email and the telephone to communicate with other team members if needed.

- General Armstrong informs learners to access Decision Matrix A and select a minimum of three and maximum of five choices from the following main categories and submit:

- Contact \_\_\_\_\_
- Send Email to \_\_\_\_\_
- Meet with \_\_\_\_\_

# Decision Matrix A Example

- The learner selects checkbox for each choice and then clicks the submit button
- System denotes whether choices had a positive or negative impact on schedule (in days)
- ❖ Similar look and feel for Decision Matrices B and C

☐ Contact Congressman  
☐ Contact Congressman Staffer  
☐ Contact Office of Legislative Affairs  
☐ Contact News Media  
☐ Submit Critical Comment  
☐ OTHER (inform instructor)

☐ Send email to Services  
☐ Send email to OSD AT&L  
☐ Send email to J8  
☐ Send email to Gatekeeper  
☐ Send email to JROC  
☐ Send email to Program Manager  
☐ Send email to Industry Representative  
☐ Send email to OTHER (inform instructor)

☐ Meet with Services  
☐ Meet with OSD AT&L  
☐ Meet with J8  
☐ Meet with Gatekeeper  
☐ Meet with JROC  
☐ Meet with Program Manager  
☐ Meet with Industry Representative  
☐ Meet with OTHER (inform instructor)

-5 0 +5  
 1 2 3 4 5

Submit

# Storyline 1: Option 1 Introduction



Learner selects General Armstrong to listen to introductory information for Option 1.

- General Armstrong performs role of “Higher Voice” and presents the following for team(s) assigned Option 1:
  - JRAC WG has completed the funding process for the JUON: all services will share the cost equally (USA, USAF, USN (using “blue in support of green” dollars and “blue dollars”...in other words, Navy AND Marine money)
  - JCB discusses the plan and Navy non-concurs with providing the large system to just the large helicopters.
  - JCB sends back to Services to achieve compromise.

# Storyline 1: Option 2 Introduction



Learner selects General Armstrong to listen to introductory information for Option 2.

- General Armstrong performs role of “Higher Voice” and presents the following for team(s) assigned Option 2:
  - JRAC WG has completed the funding process for the JUON: all services will share the cost equally (USA, USAF, USN (using “blue in support of green” dollars and “blue dollars”...in other words, Navy AND Marine money)
  - JCB discusses the plan to put the large system on ALL helo’s...Army/USMC do not support this plan... “we need to preserve the troop-carrying capacity of our helo’s.”
  - JCB sends back to Services to achieve compromise

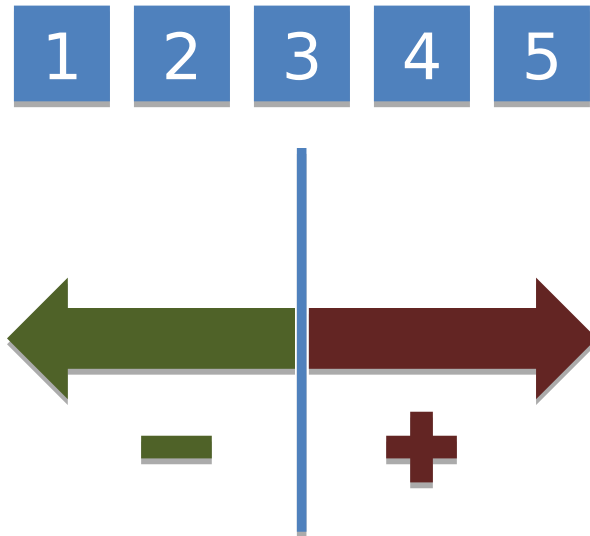
# Storyline 1: Option 3 Introduction



Learner selects General Armstrong to listen to introductory information for Option 3.

- General Armstrong performs role of “Higher Voice” and presents the following for team(s) assigned Option 3:
  - JRAC WG has completed the funding process for the JUON: all services will share the cost equally (USA, USAF, USN (using “blue in support of green” dollars and “blue dollars”...in other words, Navy AND Marine money)
  - JCB discusses the plan to put the large system large helos and to start a new acquisition process to buy small systems for the smaller helo’s.
  - All participants have issues with this option...it will be very expensive to do both. But if external funding can be identified they will all support the plan.

# Decision Matrix B: Choices 1 - 5



At the upper-right corner of the Decision Matrix B, the timeline status bar will adjust positively or negatively based on each choice learner submits.

- Learner selects up to five options (minimum of three) and submits to system.
- After the submission, system informs learner of Days Impact (positive or negative) based on the choice submissions via timeline status bar.
- After five choices (minimum of three) have been submitted, learner is given opportunity to meet with team members in conference room to discuss cumulative days impact to timeline.



# Recap and Summary



Learner selects General Armstrong to listen to recap and summary for Storyline 1.

- General Armstrong recaps and summarizes the future outcome for Storyline 1, options 1-3:
  - All Options
    - JRAC WG has identified funding for the JUON
    - JROC agrees with JUON plan for large helicopters and approves the start of 2nd acquisition effort in JCIDS
  - Options 1 and 2
    - USD AT&L approves smaller system start (based on a prior ICD) and issues an ADM
  - Option 3
    - USD AT&L agrees with MSA of new system but does not foresee planned increase in LAIRCM funds
- General Armstrong informs all learners to meet in the Virtual Auditorium to participate in Instructor-led Debrief

# Instructor Intervention: Storyline<sup>All Learners</sup>

## 2



Storyline 2: “The way the process is supposed to work.”

- Instructor shares with all learners about how the process is *supposed* to work.
- Instructor represents scenario to all learners in all teams by which they will attempt to follow the process as it is supposed to work.

# Storyline 2: Introduction



Learner selects General Armstrong to listen to introductory information for Storyline 2.

- General Armstrong performs role of “Higher Voice” and presents the following for Storyline 2:
  - COCOM has approved JUON
  - COCOM has sent JUON to Joint Staff and JRAC
  - J8/JCB has validated the JUON and passes it to JRAC WG for funding and JUON information to Service Reps

# Decision Matrix C



Learner clicks clipboard icon on virtual office desk to access Decision Matrix C.

Learners will be able to utilize email and the telephone to communicate with other team members if needed.

- General Armstrong informs learners to access Decision Matrix C and select three choices from the following main categories and submit:
  - Send JUON to \_\_\_\_\_
  - Send Email to \_\_\_\_\_
  - Meet with \_\_\_\_\_

# Recap and Summary



Learner selects General Armstrong to listen to recap and summary for Storyline 1.

- General Armstrong recaps and summarizes future outcome for Storyline 2:
  - The only capability is for large helicopters. J8 takes to JROC to fund increased procurement of large system and directs the initiation of the acquisition process to develop the small system
  - USD AT&L signs new ADM for an acquisition program initiation and begins the 2+ year acquisition process.
- General Armstrong informs all learners to meet in the Virtual Auditorium to participate in Instructor-led Debrief